

# EILEEN S. MARZOLA, ED.D.

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## EXPERIENCE:

### Consulting:

- 2011 **Turnaround for Children** New York, New York  
Consulted with members of this organization to assist in transforming the most challenged public schools in New York City by identifying areas of concern and recommending research-validated strategies within a Response to Intervention framework.
- 2004-to present **Jewish Education Project (formerly Board of Jewish Education)** New York, New York  
• Consult with administrators, teachers and reading specialists in Jewish day schools for grades K-4 who are involved in early intervention initiative funded project, Project SIR (Success in Reading). Train and support teachers in use of research-validated early reading programs and strategies. Created staff development tools across a wide range of topics from decoding skills to fluency, comprehension, and vocabulary.
- 2009 **New York Supreme Court-Civil Branch** New York, New York  
Served as an “expert witness” re educational needs of a child with ADHD in custody case before Judge Saralee Evans.
- Every Voice Productions** New York, New York  
Advisor on documentary film about dyslexia (tentative title: *Success Stories of Struggling Readers*).
- 2004-2007 **New York City Department of Education, Office of Teaching and Learning (Intervention Initiative)** New York, New York  
• Consulted with Deputy Chancellor, Director of Intervention Services, and other staff in the Office of Teaching and Learning to make recommendations for development of Intervention Program to identify and support struggling students in New York City Public Schools  
• Met regularly with Regional Directors of Intervention Services to review test data, recommend additional assessment and intervention tools, set goals, monitor progress, provide information about current research-validated strategies to address academic needs of students targeted for intervention.  
• Analyzed test data to make recommendations for types of intervention services needed in the schools

**Consulting (cont.):**

New York City Department of Education, Office of Teaching and Learning (continued)

- Reviewed current assessment tools and made recommendations for improved use of data generated by these assessments by teachers and administrators

**New York City Department of Education Office of Teaching and Learning (Intervention Initiative)** New York, New York

- Conducted staff development re research-based assessment and intervention strategies in literacy that was filmed by TEACHSCAPE for use in the schools by Intervention Teams and other school support personnel.
- Created Intervention Recommendations Resource that includes suggested professional readings, recommended assessment and instructional materials and software for use by Intervention Teams and Regional Directors of Intervention Services (RDIS)
- Evaluated exemplary Intervention Programs and made recommendations for intervisitation
- Created alliances with graduate university faculties in the New York area to provide technical assistance re intervention

**New York City Department of Education Instructional Technology Advisory Board**

- Assisted Department in creating a strategic plan for improving the cohesion and quality of instructional technology across all NY City public schools
- Provided input into framing goals of a strategic plan for NYC and constructive feedback about its implementation.

2003

**Department of Education, Region 8** Brooklyn, New York

- Consulted with Carmen Farina, Regional Superintendent, about creation of Intervention Teams region-wide for students at-risk
- Consulted with Administrators and Intervention Team Leaders to review standardized test data and informal assessment results to plan targeted intervention services for students at-risk for failure
- Conducted staff development for Intervention Team Leaders
- Consulted with Administrators and Intervention Team Leaders about evaluation of effectiveness of support services in schools in the region

**Consulting (cont.):**

- 2001 to 2003      **Community School Districts 2 and 15**      New York, New York  
• Consulted with administrators/staff on designing supports for students “at-risk” for academic failure
- 2001 to 2003      • Conducted staff development sessions for administrators, clinical and teaching staff on a variety of topics ranging from assessment to research-supported interventions
- 2000-2003      **Family Education Network**      Cambridge, Massachusetts  
• Responded to parent/professional queries about children and adults with Learning Disabilities and Attention Deficit/Hyperactivity Disorders on website “Experts’ Page”
- 2002      **New York City Council**      New York, New York  
• Consulted with Eva Moskowitz, chairperson of Education Committee about how to improve reading instruction in New York City Public Schools. Asked to testify before full City Council Education Committee in Fall 2002 about these recommendations.
- 2002      **Ramaz School**      New York, New York  
• Consulted with administrators and staff about making accommodations for student with significant learning difficulties in regular dual-language curriculum
- 2001      **Teachscape**      New York, New York  
• Wrote curricular adaptations for children with special needs for national web-based staff development program
- Moriah School**      Englewood, New Jersey  
• Consulted with regular education staff about students with special needs
- 1995      **Kaeser and Wilson (design firm)**      New York, New York  
• Consulted on development of new CD-Rom reading program
- 1995      **New York City Board of Education: Chancellor’s Committee on Special Education Standards**      New York, New York  
• Member, working group
- 1989-1997      **Hemisphere Publishing Corporation** *Reading and Writing Quarterly*, New York, New York  
• Member, Editorial Review Board

**Consulting (cont.):**

- 1993                      **Parkside School**                      New York, New York  
• Consulted on issues in staff development and supervision
- 1981-1985                **Macmillan Publishing Company**                New York, New York  
• Selected and reviewed books for Library of Special Education and Early Learning Book Clubs
- 1984                      **Northside Center**                      New York, New York  
• Conducted training sessions for staff on topics ranging from diagnosis of math problems to use of manipulative materials in teaching.
- 1979                      **City University of New York Research Foundation**  
New York, New York  
• Reviewed and critiqued training model and materials for Lora Decree Staff Development Program designed to facilitate implementation of Public Law 94-142 and related legislation into the New York City Public Schools

**College Teaching**

- 2002 -2005              **FORDHAM UNIVERSITY**  
New York, New York  
**Adjunct Professor, Graduate Program in Reading**  
Course:  
• Teaching Reading to Students with Learning Disabilities
- 1985-2002              **TEACHERS COLLEGE, COLUMBIA UNIVERSITY**  
New York, New York  
**Adjunct Assistant Professor, Graduate Program in Learning Disabilities in Department of Curriculum and Teaching**  
Courses:  
• Assessment of Students with Special Needs (Clinic)  
• Observation and Student Teaching in Special Education:  
Learning Disabilities  
• Tests and Remedial Work for the Handicapped  
• Problems in the Education of the Learning Disabled: Diagnosis and Remediation of Math Learning Problems
- 2001-2005              **TEACHERS COLLEGE, COLUMBIA UNIVERSITY**  
New York, New York  
**Guest Lecturer, Graduate Program in Reading in Department of Curriculum and Teaching**  
• Linking Reading Assessment to Instruction

## College Teaching (cont.)

- 1987-2001            **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**  
New York, New York  
**Adjunct Assistant Professor, Graduate Program in Special Education**  
Courses:  
• Supervised Clinical Teaching: Learning Disabilities  
• Learning Disorders: Methods  
• Nature and Needs of the Learning Disabled
- 1989                 **MANHATTANVILLE COLLEGE**  
Riverdale, New York  
**Guest Lecturer:**  
• Using Thinking Skills in Mathematics
- 1988                 **FORDHAM UNIVERSITY**  
Lincoln Center Campus, New York, New York  
**Guest Lecturer:**  
• Hands-on Mathematics
- 1984-85            **COLLEGE OF NEW ROCHELLE (Graduate Division)**  
New Rochelle, New York  
**Adjunct Instructor**  
Courses:  
• Mathematics for the Special Child  
• Organization and Management of a Resource Room

## Conference Presentations:

- 2011                 **INTERNATIONAL DYSLEXIA ASSOCIATION NATIONAL CONFERENCE** Chicago, Illinois  
Speaker: *Becoming a Strategic Reader: Linking Assessment to Comprehension Instruction*
- 2009                 **NEW YORK BRANCH OF THE INTERNATIONAL DYSLEXIA ASSOCIATION CONFERENCE** New York City  
Invited Speaker: *Early Identification: When, Why, How?*
- 2008                 **FORDHAM UNIVERSITY** New York City  
Summer Institute: Ennis William Cosby Graduate Certificate Program (Young Readers at Risk)  
Invited Speaker: *The Fluency Factor: The Bridge to Comprehension*

**Conference Presentations (cont.):**

- NYC ASSOCIATION OF TEACHERS IN INDEPENDENT SCHOOLS (ATIS) CONFERENCE** New York City  
Invited Speaker: *What is Dyslexia?*
- 2007 **FORDHAM UNIVERSITY** New York City  
Summer Institute: Ennis William Cosby Graduate Certificate Program (Young Readers at Risk)  
Invited Speaker: *The Fluency Factor: The Bridge to Skilled Reading*
- 2006 **READING SUMMIT (New York City Department of Education)**  
Invited Speaker: *Strategies to Improve Reading Comprehension for Struggling Learners*
- 2005 **INTERNATIONAL DYSLEXIA ASSOCIATION CONFERENCE (Washington, D.C. Branch)**  
Invited Speaker: *Putting It All Together: Linking Assessment to the Development of Reading Comprehension and Fluency*
- SPRINGTIDES, INC.** Cedar Rapids, Iowa  
Invited Speaker: *Becoming a Strategic Reader*
- SPRINGER SCHOOL AND CENTER** Cincinnati, Ohio  
Invited Speaker: *Becoming a Strategic Reader: Comprehension and Vocabulary Strategies to Improve Performance*
- INTERNATIONAL DYSLEXIA ASSOCIATION** Denver, Colorado  
Speaker: *Becoming a Strategic Reader: Linking Assessment to Comprehension Instruction*
- 2004 **INTERNATIONAL DYSLEXIA ASSOCIATION CONFERENCE (New York Branch)**  
Invited Speaker: *Tools for Reading Assessment*
- INTERNATIONAL DYSLEXIA ASSOCIATION READING INSTITUTE (New York Branch)**  
Invited Speaker: *Identifying Dyslexia; Research-based Intervention Strategies for Fluency, Vocabulary, and Comprehension*

**Conference Presentations (cont.):**

- INTERNATIONAL DYSLEXIA ASSOCIATION (Ohio Valley Branch)** Cincinnati, Ohio  
Invited Speaker: *The National Reading Panel: Next Steps. Research-based Interventions and Assessments*
- 2003 **INTERNATIONAL DYSLEXIA ASSOCIATION CONFERENCE (Northern California Branch)** San Francisco, California  
Invited Speaker: *Becoming a Strategic Reader*
- 2002 **NEW YORK STATE FEDERATION OF THE COUNCIL FOR EXCEPTIONAL CHILDREN** Albany, New York  
Invited keynote address: *Push-In, Pull-Out, Collaborate: Thirty Years in the Trenches*
- INTERNATIONAL DYSLEXIA ASSOCIATION INTERNATIONAL CONFERENCE** Atlanta, Georgia  
Speaker: *Becoming a Strategic Reader*
- INTERNATIONAL DYSLEXIA ASSOCIATION CONFERENCE (Philadelphia Branch)** Philadelphia, Pennsylvania  
Invited Speaker: *Becoming a Strategic Reader*
- INTERNATIONAL DYSLEXIA ASSOCIATION CONFERENCE (Suffolk, NY Branch)** New Hyde Park, New York  
Invited Speaker: *Keys to Comprehension*
- 1990-2005 **READING REFORM FOUNDATION CONFERENCES** New York, New York  
Invited Speaker:  
  - *Becoming a Strategic Reader*
  - *Questioning Strategies to Improve Reading Comprehension*
  - *K-W-L: A Strategy to Improve Comprehension in the Content Areas*
  - *Becoming a Strategic Reader: Improving Reading Comprehension in the Content Areas for Students in Middle School*
- 2001 **INTERNATIONAL DYSLEXIA ASSOCIATION: INTERNATIONAL CONFERENCE** Albuquerque, New Mexico  
Speaker: *Becoming a Strategic Reader*

**Conference Presentations (cont.):**

**INTERNATIONAL DYSLEXIA ASSOCIATION, NEW  
JERSEY BRANCH** Whippany, New Jersey  
Invited Speaker: *Reading Comprehension: Powerful Strategies for  
Students in Middle School and Above*

**GATEWAY SUMMER PROFESSIONAL TRAINING  
INSTITUTE** New York, New York  
Invited Speaker: *Reading: Strategies for Success*

2000 **INTERNATIONAL DYSLEXIA ASSOCIATION:  
INTERNATIONAL CONFERENCE** Washington, D.C.  
Speaker: *Becoming a Strategic Reader*

**NEW YORK BRANCH OF THE INTERNATIONAL  
DYSLEXIA ASSOCIATION FIRST ANNUAL UPSTATE  
NEW YORK CONFERENCE** Saratoga Springs, New York  
Invited Speaker: *Becoming a Strategic Reader*

1996-2000 **NEW YORK BRANCH OF THE INTERNATIONAL  
DYSLEXIA ASSOCIATION CONFERENCES:**  
New York, New York  
Invited Speaker: *Becoming a Strategic Reader*  
*Building Reading Fluency*  
*Keys to Comprehension*  
*Responsible Inclusion*

1999 **WASHINGTON STATE BRANCH OF THE  
INTERNATIONAL DYSLEXIA ASSOCIATION  
CONFERENCE** Seattle, Washington  
Invited Keynote Speaker: *Reading Comprehension: What we Know;  
What we Want to know; What we've Learned.*  
Invited speaker: *Math Learning Disabilities*  
*Assistive Technology: Tools for Teachers, Tools  
for Students*

1999 **YOUNG ADULT INSTITUTE (YAI)/ROCKLAND COUNTY  
ASSOCIATION FOR THE LEARNING DISABLED  
CONFERENCE** Tarrytown, New York  
Invited speaker: *Keys to Comprehension*



**Conference Presentations (cont.):**

- INSTITUTE ON SUCCESSFUL PRACTICES FOR ASSURING ACCESS TO STATE AND LOCAL SYLLABI AND CURRICULA FOR STUDENTS WITH MILD HANDICAPPING CONDITIONS** (New York State Education Department Office of Education of Children with Handicapping Conditions, Hamilton-/Fulton-Montgomery Board of Cooperative Educational Services-Special Education Training and Resource Center) Johnstown, New York Presenter: *Improving Content Area Reading Skills at the Middle School Level*
- 1989 **COMPUTERS AND READING/LEARNING DIFFICULTIES NATIONAL CONFERENCE** Philadelphia, Pennsylvania  
Presenter: *Beginning a Word Processing Program with Students with Learning Disabilities*
- 1988 **COUNCIL FOR EXCEPTIONAL CHILDREN INTERNATIONAL CONFERENCE** Washington, D.C.  
Invited Session Leader: *Problem Solving with Mildly Handicapped Children*
- NEW YORK CITY ASSOCIATION OF TEACHERS OF ENGLISH CONFERENCE (THINKING: CONNECTING THE CRITICAL AND THE CREATIVE)** New York, New York  
Invited Recorder: *If the Shoe Doesn't Fit (Adapting Instruction for children with handicapping conditions in the regular classroom)*
- 1987 **AMERICAN EDUCATIONAL RESEARCH ASSOCIATION NATIONAL CONFERENCE** Washington, D.C.  
Presenter: *An Arithmetic Word Problem Solving Model for Learning Disabled Students*
- 1987 **BOROUGH-WIDE PROFESSIONAL CONFERENCE: READING EDUCATION LIGHTS THE WAY, BROOKLYN COLLEGE** Brooklyn, New York  
Invited Speaker: *Cognitive Strategies for Increasing Comprehension of Content Area Materials for Special Education*
- 1984 **NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS CONFERENCE** San Francisco, California  
Presenter: *Arithmetic Story Problem Solving Based on Information Processing Psychology*

**Conference Presentations (cont.):**

1984                    **CHURCHILL CENTER FOR LEARNING  
DISABILITIES/TEACHERS COLLEGE, COLUMBIA  
UNIVERSITY CONFERENCE ON UNDERSTANDING  
LEARNING PROBLEMS**                    New York, New York  
Invited Speaker: *Study Skills: How Parents Can Help at Home*

1982                    **CHURCHILL CENTER FOR LEARNING  
DISABILITIES/HUNTER COLLEGE CONFERENCE ON  
LIVING WITH LEARNING PROBLEMS**  
Invited Speaker: *Asking the Right Questions: How to Get the Most  
from Your Child's Resource Room and Regular Classroom  
Experiences*

**Lectures/Workshops/Other Presentations:**

2011                    **EVERYONE READING**                    New York, New York  
Series of workshops for parents, professionals, and individuals with  
dyslexia and related learning disabilities including:  
    • *Dyslexia: Myths and Realities*  
    • *Informal Assessments: Getting Started and Tracking  
      Progress*

Webinar: *Dyslexia: What parents and professionals should know*

2011-2009            **BOARD OF JEWISH EDUCATION**            New York, New York  
Presented workshop for teachers and administrators on *Diagnostic  
Indicators of Basic Early Literacy Skills (DIBELS)* and *DIBELS  
Next*.

2011                    **TURNAROUND FOR CHILDREN**            New York City  
Non-profit network of senior educators and social work teams that  
provide sustained, intensive support to underperforming public  
schools and charter schools.  
Invited Speaker: *Response to Intervention in NYC: Can we make it  
work?*

**GRAPEVINE NETWORK (BROOKLYN)** Multi-disciplinary  
gathering of elementary school members of Pupil Personnel Teams  
at 13 elementary schools  
Invited Speaker: *RTI and Effective Interventions Across Curriculum  
Areas*

**Lectures/Workshops/Other Presentations: (cont.)**

- 2011 (cont.)      **NEW YORK CITY SPEECH-LANGUAGE-HEARING ASSOCIATION**      New York City  
Invited Speaker: *The Dyslexic Student: Journey from Evaluation to Treatment*
- NEW YORK CITY SPEECH-LANGUAGE-HEARING ASSOCIATION**      New York City  
Invited Speaker: *Dyslexia: What is it? How can we identify it? What can be done about it?*
- 2004—2005      **Department of Education Region 10**      New York, New York  
Two series of 5 full day workshops for Resource Room Teachers on *Research-validated Strategies for Supporting Struggling Readers*
- 2004      **Department of Education Region 10**      New York, New York  
Two series of 3 workshops for Instructional Specialists and High School Special Education teachers on *Research-Validated Strategies for Fluency, Comprehension, and Vocabulary*
- 2002      **Community School District 9**      Bronx, New York  
Presented a full day workshop for District School-based Support Teams and Resource Room Teachers  
Topic: *Dyslexia*
- 2002      **Community School District 15**      New York, New York  
School Board Meeting  
Topic: *Untangling the Data: Interpreting and using standardized test data to assist in planning for instruction*
- 2001      **The Windward School**      White Plains, New York  
Topic: *Reading Comprehension*
- The Trinity School**      New York, New York  
Topic: *A Balanced Math Program*
- The Moriah School**      Englewood, New Jersey  
Topics: *Accommodating Diversity*  
*Keys to Comprehension*
- Nightingale-Bamford School**      New York, New York  
Topic: *Reading: What Works*

**Lectures/Workshops/Other Presentations: (cont.):**

- 2001 (cont.)      **New York Branch of the International Dyslexia Association**  
Parents' Meeting      New York, New York  
Topic: *Preparing for NY State and NYC standardized tests*
- 1999      **Literacy Assistance Center (Adult Literacy)**  
New York, New York  
Topic: *Screening adults for learning disabilities*
- 1998      **Borders Bookstore**      New York, New York  
Topic: *"What is Dyslexia?" (Part of LD Awareness Month)*
- Learning Disabilities Network      (Adult Literacy)**  
New York, New York  
Topic: *"Keys to Comprehension"*  
Topic: *"Math Disabilities: Current Issues from Research"*
- 1997      **Trinity School**      New York, New York  
Topic: *"Classroom Intervention Strategies for the Student with Learning Disabilities in the Regular Classroom"*
- Orton Dyslexia Society (NY Branch)**      New York, New York  
Presented week-long mini-course to parents/teachers  
Topic: *Links Between Assessment and Practice in Reading Comprehension*
- 1996      **Orton Dyslexia Society (NY Branch)**      New York, New York  
Presented 2 day mini-course to parents/teachers  
Topic: *Keys to Comprehension*
- 1995      **Orton Dyslexia Society (NY Branch)**      New York, New York  
Presented workshop to teachers  
Topic: *Comprehending Comprehension: Strategies That Work*
- 1995      **WEVD Radio: "Good Connections" Program**  
New York, New York  
Topic: *Learning Disabilities/Attention Deficits*
- 1994      **Reece School**      New York, New York  
Topic: *Using Math Manipulatives*
- Committee on Special Education/Clinical School Based Support Teams**  
New York, New York  
Topic: *Diagnosis and Treatment of Children with Attention Deficit Disorders with/without Hyperactivity*





**Lectures/Workshops/Other Presentations: (cont.):**

- 1984-85                      **Manhattan Regional Office: Staff Development**  
New York, New York
- Topics:
- *Learning Strategies* (Workshop for Resource Room Teachers)
  - *Error Analysis and Remediation in Mathematics* (Workshop for Resource Room Teachers)
  
  - *Getting Started in Special Education* (Workshop to new special education teachers on instructional strategies and classroom management)
  - *Learning Disabilities: Translating Research into Practice* (Workshop for psychologists, social workers, special education guidance counselors, educational evaluators)

**TEACHING EXPERIENCE:**

- 1979-present                **Learning Disabilities Specialist/Educational Therapist**  
New York, New York
- Private Practice with children**
- Conduct educational evaluations using standardized and informal evaluation tools to determine students' learning needs and to monitor progress after instruction
  - Provide research-validated instruction to students with dyslexia and other related learning challenges
  - Consult with parents, service providers, school personnel to plan and evaluate support services for students
- 1980-2001                    **P.S. 6M (New York City Board of Education)**  
New York, New York
- Consultant Teacher/Resource Teacher/Special Education Coordinator**
- Provided small group and individual instruction for children identified as learning disabled, grades K-6
  - Created "Inclusion Model" with regular education second, third and fourth grade teachers where planning and teaching were done cooperatively
  - Consulted with regular education staff and parents of children "at-risk" as well as those already classified as learning disabled
  - Conducted educational screening program for children "at-risk"
  - Coordinated the support services for over 900 children in the school
  - Coordinator of Testing Program for the entire school

## **TEACHING EXPERIENCE (cont.):**

- 1980-2001
- Mainstreaming Coordinator
  - Chairperson: Pupil Personnel Committee (created and implemented pre-referral interventions for children “at-risk”
  - Chairperson: Intervention Committee (supervised and coordinated activities of Intervention Specialists at each grade)
  - Grant-writer: Wrote grants for English as a Second Language and Nurturing Gifted Behaviors in all Students that brought \$55,000 into the school
- 1985
- Committee on the Handicapped (Community School District 2)**  
New York, New York
- Educational Evaluator**
- Conducted educational evaluations and wrote reports for children from elementary and junior high schools in the district
- 1979-1980
- P.S. 51M (New York City Board of Education)**  
New York, New York
- Resource Room Teacher**
- In addition to teaching and consulting, other contributions included:
- Parent/teacher workshops
  - Editor: Resource Room Newsletter (distributed to over 1,000 Resource Room Teachers in New York City).
- 1969-1979
- P.S. 113M (New York City Board of Education)**  
New York, New York
- Early Childhood (K-2) Classroom Teacher**
- Led pilot program on Mastery Learning in early childhood grades
  - Served on Curriculum Committee
  - Grade Leader

## **PUBLICATIONS:**

- 2011
- Contributing author: *Multisensory Teaching of Basic Language Skills* (3rd edition). Judith Birsh, editor. New York: Paul H. Brookes, Publisher. (two chapters: “A Multisensory Approach to Reading Comprehension” [sole author]; “Assessment of Reading Disorders” [co-author with Margaret Jo Shepherd]). Earlier versions of these chapters were published in 2<sup>nd</sup> edition (2005)
- 2007-2010
- “Ask Dr. Marzola” column for New York Branch of the International Dyslexia Association newsletter: *Dyslexia Discourse*.

## **PUBLICATIONS (cont.):**

- 2007 "Internet Resources for Parents and Teachers of Children with Special Needs" New York Branch of the International Dyslexia Association website
- Fall 1993 "Improving Reading Comprehension." In *New York Branch of the Orton Dyslexia Society Newsletter*.
- Fall 1990 "First Steps to Proficiency: Beginning Reading and Writing Instruction." In *Reading Instruction Journal*, 34, (1), 5-10.
- Fall 1989 "Becoming an Active Reader: KWL and KWL Plus" (co-author Lisa Freund) In *Reading Instruction Journal*, 33, (1), 29-35.
- 1988-89 "Interrogating the Text: Questioning Strategies Designed to Improve Reading Comprehension." In *Reading, Writing and Learning Disabilities International*, 4, (4), 17-32.
- 1988 "Arithmetic Instruction for the Learning Disabled" (co-author Jeannette Fleischner). In K. Kavale, S. Forness, and M. Bender (Eds.) *Handbook on Learning Disabilities (Volume 2): Intervention and Practices*. San Diego, California: College Hill Press.
- "Instructional Strategies" (co-author Kate Bressler). In *Resource Room Handbook*, New York City Board of Education, Community School, District 24 Queens, New York
- 1987 "Using Manipulatives to Teach Math Concepts to the Learning Disabled." In *Reading, Writing and Learning Disabilities International*, 3, (1), 9-20.
- "Devising an Instructional Program to Teach Arithmetic Problem Solving Skills" (co-authors Jeannette Fleischner and Margaret Nuzum). *Journal of Learning Disabilities*, 20, (4), 214-217.

## **EDUCATION/PROFESSIONAL DEVELOPMENT**

### **Education:**

1985

### **TEACHERS COLLEGE, COLUMBIA UNIVERSITY**

New York, New York

### **Doctor of Education: Special Education (Learning Disabilities-Neurological Impairment)**

- Doctoral Dissertation: "An Arithmetic Problem Solving Model Based on a Plan for Steps to Solution, Mastery Learning, and Calculator Use in a Resource Room Setting for Learning Disabled Students"

## **Education (cont.)**

- 1979                    **TEACHERS COLLEGE, COLUMBIA UNIVERSITY**  
New York, New York  
**Master of Education: Early Childhood Special Education**  
• Completed internship working on multi-disciplinary team consisting of medical and clinical staff at Stanley S. Lamm Institute, Long Island College Hospital, Brooklyn, New York  
• Research Assistant at Research Institute for the Study of Learning Disabilities at Teachers College, Reading Task Force. Conducted research in “LD Efficient Instruction.”
- 1972                    **TEACHERS COLLEGE, COLUMBIA UNIVERSITY**  
New York, New York  
**Master of Arts: Early Childhood Education**
- 1968                    **BARNARD COLLEGE, COLUMBIA UNIVERSITY**  
New York, New York  
**Bachelor of Arts: English (major); Art History (minor)**

## **Additional Professional Development:**

- 2010                    **Sounds in Motion** Early Literacy, Phonemic Awareness, Articulation Stimulation and Auditory Perception through Movement with Frances Santore, M.A. CCC-SLP
- 1999                    **“Framing your Thoughts”** Written Expression strand of Project Read (Language Circle) with Victoria Greene and Mary Lee Enfield.
- 1999                    **Wilson Reading System** with Barbara Wilson  
  
**Handwriting Without Tears** with Jan Olsen
- 1998                    **Preventing Academic Failure** with Phyllis Bertin  
  
**“Windward School Writing Program”** with Judith Hochman
- 1997-1998            **“Schools Attuned”** Years 1 and 2 Training with Dr. Mel Levine at All Kinds of Minds Institute, Clinical Center for the Study of Development and Learning, University of North Carolina at Chapel Hill, North Carolina
- 1997-1998            **“Strategic Instruction Model”** Levels 1 and 2 with Dr. Donald Deshler at Center for Research on Learning, Institute for Research in Learning Disabilities, University of Kansas at Lawrence, Kansas

**Additional Professional Development:** (cont.)

1997/1999            **Lindamood-Bell Learning Processes Training:** *Auditory Discrimination in Depth Program; Visualizing and Verbalizing Phonemic Awareness, Sight Words, and Spelling), On Cloud Nine (Visualizing and Verbalizing with Math Program), Drawing with Language Program (Visual-Motor Skill Development)*

Other Professional Development:

**Spector Phonics** with Lee Spector  
**Recipe for Reading** with Nina Traub

**HONORS AND AWARDS:**

2010 to present        **New York Branch of the International Dyslexia Association:**  
Serve on Board of Directors; co-chair Conference Committee

1999 to present        **New York Branch of the International Dyslexia Association**  
Chair, Conference Committee

2005-2008            **New York Branch of the International Dyslexia Association:**  
President

1998 to 2008        **New York Branch of the International Dyslexia Association:**  
Served on Board of Directors

2004                    **Educational Technology Think Tank (ET3)**  
Congressional recognition: Technology Champion Award (for “Pioneering technology to promote literacy”). Award sponsored by U.S. Congressman Major Owens of Brooklyn, chairman of Congressional Black Caucus Education Brain Trust

**Educational Technology Think Tank (ET3)**  
Member, Advisory Board  
(collaboration with Congressional Black Caucus Education Braintrust chaired by U.S. Congressman Major Owens to harness practical applications of technology to empower traditionally underserved communities)

2003-2006            **Lady Liberty Educational Alliance**                    **New York, NY**  
**Member, Advisory Board**  
(non-profit organization that provided free tutoring in reading and related language skills for children whose parents could not afford private fees for quality remediation)

## **HONORS AND AWARDS (cont.)**

- 2002                    **Council for Exceptional Children: New York State Federation**  
Named New York State Teacher of the Year
- 1998                    **Center for Educational Innovation Fund for Further Study:**  
Granted Study Award Scholarship to attend Strategic Instruction  
Model Training at University of Kansas Center for Research on  
Learning.
- 1990                    **Council for Learning Disabilities:** Co-recipient of one of six  
national “Grants to States” for research on a strategy for improving  
reading in the content areas
- 1987                    **Community School District 2 (Public School 6).** Nominee for  
Teacher of the Year” Award
- 1986                    **Community School District 2 (Public School 6).** Received first  
annual “Salute to Excellence in Education” Award
- 1978-79                **Teachers College, Columbia University.** Received special  
education awards for study.
- 1979                    **New York Institute for Child Development.** Awarded training  
grant.
- 1971                    **Kappa Delta Pi.** Elected to honor society in education.

## **CERTIFICATIONS:**

### **New Jersey:**

Learning Disabilities Teacher Consultant

### **New York State:**

General Education: Teacher-Nursery, Kindergarten, and Grades 1-6

Special Education

### **New York City:**

General Education: Teacher, Common Branches (K-6); Teacher, Early Childhood (K-2)

Special Education certifications: Health Conservation; Teacher of the Emotionally Handicapped

**PROFESSIONAL AFFILIATIONS:**

- American Educational Research Association (AERA)
- Association for Supervision and Curriculum Development(ASCD)
- CHADD (Children and Adults with Attention Deficit Disorders)
- Council for Exceptional Children (CEC) Division for Learning Disabilities (DLD)
- Council for Learning Disabilities (CLD)
- International Reading Association (IRA)
- International Dyslexia Association (IDA)
- Learning Disabilities Association (LDA)
- Society for the Scientific Study of Reading (SSSR)